**Английский язык**

**Тема:** «Времена года»

**Урок:** «What can you do in…? », «Что ты умеешь делать…? »

**Цель (прогнозируемый результат):** предполагается, что к окончанию урока учащиеся смогут описать, что они умеют/ не умеют делать в 4 предложениях.

**Задачи:**

* создать условия для активного речевого взаимодействия;
* способствовать развитию умений использовать в устной речи информацию, полученную при чтении и восприятии иноязычной речи на слух;
* способствовать формированию умений планировать своё коммуникативное поведение;
* создать условия для совершенствования у учащихся навыков работы в парах и группах;
* организовать ситуации для развития рефлексивных способностей учащихся.

**Учебно-методическое обеспечение:** учебное пособие для 3 класса «Английский язык» в 2ч. Ч.2 (Л.М. Лапицкая Минск: Вышэйшая школа, 2018,с электронным приложением), рабочая тетрадь для 3 класса «Английский язык» в 2ч Ч.2 (Л.М. Лапицкая   и др. Минск «**А**версэв», 2018, 2019, с электронным приложением), компьютер, аудиозапись, раздаточный материал.

**Этапы урока**

1. Организационный момент.

-Good afternoon, pupils. I’m glad to see you. What’s the weather like today?

Look at the board. Read the words (sunny, hot, warm, cold, cloudy, foggy, windy, rainy, snowy). Ask the questions: Is it windy today? - Yes, it is; No, it isn’t. (one by one).

* Now listen to the music and guess the season.
* And it’s high time to sing a song about seasons. (Упр.3, с. 91, учебное пособие).

2. Проверка домашнего задания.

- What can you do and when? Work in pairs. (Упр. 4, 5, с. 84, 85, рабочая тетрадь). Speak about your classmate. And what about your mum, …? Choose the card and speak about your family.

3. Целемотивационный этап.

- My favourite season is summer. I can swim and ride a bike in summer. What’s your favourite season? **What can you do in your favourite season?** Today at the end of the lesson you’ll be able to answer the question.

4. Изучение новой темы.

- Guess the pet in my magic sack. It’s little, it’s green and brown, it’s very slow.

-Yes, it’s a tortoise. It’ll tell us what it can do in different seasons (Упр.1а, с. 100, учебное пособие). Listen and point to the pictures. Work in pairs. Read to each other. Now turn around and read to your classmate.

5. Проверка понимания изученного.

- What's my favourite season? Yes, it's summer. What can I do in summer? Look and speak about seasons (Упр.2, с. 101, учебное пособие).

- Some pupils were in a hurry and made 3 mistakes. Find them. Work in pairs. (Упр.3, с. 101, учебное пособие).

6. Закрепление изученного.

- Now look under your desks. Take the card (листик, снежинка, цветок, гриб) and find one more pupil with the same card. Work together and speak about your season.

-Oh, I've just got an e-mail and a letter from a boy Pavel and his friends. What questions can we ask? – What’s your favourite season? What can you do in spring,… ? Let’s listen to their letter. Listen and match (Упр. 1а, с.86, рабочая тетрадь). What are their favourite seasons? What can they do in them? Read and number. (Упр.1b, с.86, рабочая тетрадь). Pavel likes …. But he likes playing snowballs too. He put some snowballs into the envelope. Is it possible? Yes, it is, because they’re paper snowballs and they are magic. Come to my desk, take the snowball, read the sentences and tell who wrote them: Kate, Pavel, Linda or Alex.

- I’ve got a snowball too. Let’s play snowballs. Catch the snowball and answer the question: What’s your favourite season? What can you do in summer, winter, autumn, spring? Can you swim in winter, …?

- Now, look under your chairs. Oh, what can you see? Again magic snowballs!!! You can see the names in them. Find the classmates with the same name on the snowball. Make up a group. Look, I didn’t take all the snowballs from the envelope, some more snowballs from Pavel. Make up questions putting the snowballs into the right order and ask your questions: Is it cold and snowy in winter? What can Pavel do in winter? Can Pavel skate in winter? Can Linda ski in summer? What can Linda do in summer?

- Pavel likes winter, I like summer and what about you? (Упр. 4, с. 101, учебное пособие).

9. Информация о домашнем задании.

- At home you'll write about your favourite season (Упр. 2, с.87, рабочая тетрадь) and about other children and their favourite seasons (Упр. 5, с. 102, учебное пособие).

10. Подведение итогов.

-What question did we learn today? Let’s say the chant once again.

11. Рефлексия.

- What can you do now? Can you describe your favourite season? Look at the board. You can see the Sun, the Sun and the Cloud and the Cloud. I’ve got some thermometers, “the thermometers of your success”. Write the mark on them and put it on the Sun, the Sun and the Cloud or the Cloud. Give comments. (I was active during the lesson. Now I can speak about my favourite season; My work was good, but not enough. I know but have difficulties in writing about my favourite season. I should read the text once again; My work was weak. I should be more active. I know but can’t speak about my favourite season well. I will read the texts once again).

- I quite agree with you, you worked well,…

I don’t agree with you, you should read the texts more attentively at home…

Your marks for today…

The lesson is over. Have a nice rest of the day! See you next time! Bye!

Приложение

<https://drive.google.com/open?id=14FlCt286y-dVJZQeaH1GiJcWGFPd0I5S>