**Методическая разработка урока английского языка по теме**

**«A real friend»**

**Предмет: Английский язык**

Тема: «A real friend». Верный друг. Говорение.

Класс: VII класс, 8\10.

Тип урока: урок развития лексических навыков.

Цель урока: развитие навыков говорения в рамках изучения темы «Дружба».

**Задачи:**

– *образовательная:* способствовать развитию лексических навыков восприятия иноязычной речи и формированию навыка восприятия и понимания иноязычной речи на слух, говорения по теме «Дружба».

– *развивающая:* способствовать развитию памяти, внимания, мышления, воображения у учащихся, создать условия для творческой и познавательной активности учащихся в процессе индивидуальной и парной работы.

– *воспитательная:* содействовать развитию интереса к изучению иностранного языка, привить положительное отношение к ценностям дружбы.

**Оборудование:** раздаточный материал, фрагменты мультфильма о дружбе, мультимедиа комплекс (компьютер, экран, проектор, интерактивная доска), политическая карта мира, плакаты с изображением достопримечательностей разных стран..

**Формы организации познавательной деятельности:** индивидуальная, парная, групповая.

**Методы обучения:** объяснительно-иллюстративный, поисковый, метод коллективного взаимодействия, метод контроля и оценки.

**Актуальность использования ИКТ на данном уроке:** поддержание познавательного интереса учащихся, усиление мотивации учения, эффективность отработки учебного материала,

**Продолжительность урока** – 45 минут.

**Дидактическое оснащение**:

1. Юхнель, Н. В. Английский язык: учеб. пособие для 7-го кл. учреждений общ. cред. образования с рус. яз. обучения: (с электрон. прил.) Н. В. Юхнель, Е. Г. Наумова, Н. В. Демченко. – 2-е изд., перераб. – Минск: Вышэйшая школа, 2016. – 270 с.: ил. + 1 электрон. опт. диск (CD).

2. Юхнель, Н. В. Английский язык. 7 класс. Рабочая тетрадь / Н. В. Юхнель, Е. Г. Наумова, Н. В. Демченко. А. Л. Гуськов А. В. Волков, Т. Е. Лабода А. В. Манешина, Е. А. Радовская. – 4-е изд., перераб. – Минск: Аверсев 2016. – 112 с.

**Ход урока**

**I. Организационный момент. Введение в тему урока и определение целей урока**

*Teacher:*Good morning, dear friends! Nice to see you! How are you getting on?

*Pupils:*Good morning, teacher! Nice to see you too! We are fine.

*Teacher:*Today we are having an unusual lesson. Children, [I want to offer you to watch the cartoon and suppose the theme of our lesson. I am sure you guess about it easily.](https://youtu.be/iaI3wkZ3lIk)

*Teacher:* What do you think we shall discuss and talk about ?

*Pupil:*If I' m not mistaken, the video is about friends and friendship.

*Teacher:*OK. Your supposition is right. The topic of our lesson today is «A real friend».*Time:*2 min. *Interaction model:* T-Cl.

**II. Речевая разминка. Формирование лексических навыков и развитие навыков говорения.**

*Teacher:*Look at the screen. Let's do the word square! Find and read the words (Приложение 1).

*Teacher:*Very good. Now let’s divide you into two teams. Write one traits of character which in his opinion has a real friend and put it on the desk.

*Teacher:* Thank you. But today at the lesson everybody decides for himself who a real friend is. So what does a real friend mean for you? Butnow we have a guest. *Time:* 5 min. *Interaction model:* T-Cl.

**Основной этап урока.**

– Good Morning! I am a little prince .I do not have friends. No one has friends on my planet. But I decided to come to the Earth to know how to make friends, how to find a real friend. I met a fox on your planet. He told me a secret. I will become a real friend if I find an ancient recipe of friendship. He has given me a map which can help me. But I can not do it alone. Would you like to help me to find an ancient recipe? (на доске карта с отмеченными странами для поиска рецептадружбы) (Приложение 2).( Ученик 9 класса начинает рассказ. Он изображает маленького принца.)

*Teacher:* Look at the board.What can you see?

*Ps. answers:*A map. A route.

*Teacher:*Yes,and there are 5 countries on this route and you should guess the name of them. In each countryyou can get it’s own task, time limit and prize points. You should listen to attentively.

*Teacher:*Let`s get started. Look at the map. What is the country?

*Ps. answers:* It is Great Britain.

*Teacher:* It is right. The first country is Great Britain.

**III. Развитие навыков восприятия и понимания речи на слух**.

*a) Предтекстовый этап. Снятие языковых трудностей.*

*Teacher:* [Now we will listen to the song «Friends will be friends» by Queen.](https://youtu.be/DAQ4sJZ5IsU)

 But first, tell me please who knows this group? Have you ever heard this song?

Look at the board, please. There are some words from the text on the board. Do you know these words ? Work in pairs and discuss these words with your partner. If the whole class doesn`t know the word I will tell you its translation.

Trust, care, attention, hope, hold out his hand, track down.

*b) Прослушивание текста. Контроль понимания прослушанного текста.*

*Teacher:* Did you like this song? What is more important according to the song love or friendship? Who is a friend according to this song? What does the word “friend” mean to you? Now be ready to fill in the missing words. For this task you have 10 min and you can get 5 points (Приложение 3)

*Teacher:* Well done. The second country will be … *Ps. answers:* United States of America. *Interaction model:* T-Cl, P1-P2.

**IV. Развитие умений говорения на основе прочитанного текста**.

*Teacher:* It’s very interesting to know more about friends. I offer you to read the texts and try to guess who is a real friend in this stories. Be very attentive while reading because further exercises are based on the text. You have 5 min and you can get 7 points (Приложение 4).

*Teacher:* Thank you very much. The next country will be ... *Ps. answers:* Australia

*Teacher:* Now you’ll get the shits with the task. Let's do a spidergram. You will work in groups. Find synonyms to the word and write to the centre of a spidergram. You have 7 min and you can get 5 points.1-я команда: «friend».

2-я команда: «friendship» (Приложение 5).

 *Teacher:* You did it well, thanks. The next country will be ... *Ps. answers:* India.

*Teacher:* And now, children, let’s do a small quiz. Are you a real friend? Each pupil gets a card (a paper clicker). Hold up the cards, turning them in different directions to indicate your answers to the given questions (one side up for A, another side up for B and so on). I will scan your responses, which will be recorded and automatically projected on a screen. You have 5 min and you can get 3 points. (Приложение 6). *Interaction model:* T-Cl.

**V.** [**Физкультминутка.**](https://disk.yandex.by/i/ei4Jah1Ivb8ZDw)

**VI. Развитие навыков письменной речи.**

*Teacher:* Well done. The last country is ... *Ps. answers:* Australia.

*Teacher:* You should do the exercise 1,p 39-40 in your work book.Then you will tell one sentence why do you thimk you may be the best friend. The team will say the last sentence will be the winner. For this task you can get 10 points. You have 5 min. (Для учащихся со слабой подготовкой индивидуальное задание с опорой на шаблон. Here are the cards. Complete the text with the right word (Приложение 7).

**VII. Заключительный этап урока.**

*Teacher:* Congratulation! We are at the finish. Look attentively around. I will give you a secret message. Go through your route, collect the parts for the recipe. Start. For this task you can get 10 points. You have 5 min (Приложение 8).

*Teacher:* Follow this recipe and you will be a good friend. I’m sure, you will never be fair-weather friends to the people close to you.

 **VIII. Контрольно-оценочный этап. Рефлексия.**

*Teacher:* Let`s summarize our work. Take one multicolored paper palm and write on each finger answers to the questions : How do you feel? What were you interested in? What didn’t you like on this lesson? What will you take with you? What did you keep in mind? and a wish to your best friend.

So I can say that the group … is the winner. But today won friendship. Your marks for the lesson are … Today you all get your friendship medals.

**IX. Homework.**

*Повышенный уровень:* Write an essay on the topic «How to be a real friend».

*Базовый уровень:* Complete the sentences: To be friendly: 1) I should be …; 2) I should have…; 3) I should (do) …

Children, you have worked very well. Thank you for the lesson, have a good day!

[Список использованных источников.](https://disk.yandex.by/i/xuPyqUdC0wK8qA)

[Приложения.](https://disk.yandex.by/d/4rydrIXOMfJxLQ)