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# АНГЛИЙСКИЙ ЯЗЫК 6 класс

Рабочая  
тетрадь-2

Ответы



# KEYS

## UNIT 5. HELPING AROUND THE HOUSE

### LESSON 1

#### Ex. 1

- a) 1. There is nobody in this room. 2. I have nothing to do. 3. You know nothing about music.  
b) 4. There isn't anything in the fridge. 5. Rick hasn't got anyone to help him. 6. She didn't say anything.

#### Ex. 2

1. some; 2. nothing; 3. something; 4. some; 5. anything;  
6. something; 7. anything.

#### Ex. 3

1. anything; 2. Someone / Somebody; 3. No one / Nobody;  
4. anything; 5. anyone / anybody; 6. something; 7. no one / nobody; 8. anyone / anybody; 9. something; 10. anything.

### LESSON 2

#### Ex. 1. Suggested answers:

1. ironing; 2. cooking; 3. washing up; 4. feeding the pet;  
5. cleaning the floor; 6. making the bed; 7. laying the table;  
8. grocery shopping.

### **Ex. 2. Suggested answers:**

Last week Cinderella did the washing and the ironing 3 times. She tidied up every day. Cinderella swept the floor twice but she didn't go out.

Dixie did the washing on Monday. She tidied up twice and swept the floor 3 times. On Sunday Dixie did the ironing and went out.

### **Ex. 3**

Students' own answers.

## **LESSON 3**

### **Ex. 1**

1. anybody; 2. Nobody; 3. nobody; 4. anybody; 5. somebody; 6. something; 7. anybody; 8. anything.

### **Ex. 2**

1. washing machine; 2. iron; 3. coffee maker; 4. fridge; 5. vacuum cleaner; 6. dishwasher; 7. microwave; 8. toaster; 9. cooker.

### **Ex. 3**

Students' own answers.

## **LESSON 4**

### **Ex. 1**

a) 1. Everyone; 2. everything; 3. everything; 4. everyone; 5. everyone; 6. everyone; 7. Everyone; 8. Everyone; 9. everything; 10. everything.

b) Students' own answers.

## Ex. 2

1. I need something to open this box. 2. Nobody could help me. 3. Everybody took part in the school project. 4. There was nothing left in the fridge. They ate everything. 5. We didn't have anything to drink for two days. 6. I could hear somebody talking in the next room.

## Ex. 3

a) Mother.

b) **Suggested answers:** Mums help with homework and kids' chores. They do the laundry and clean the floors. They cook dinner and make beds.

## LESSON 5

### Ex. 1

**Do:** the washing-up, housework, the shopping, homework, the ironing, a test;

**make:** a mess, the bed, lunch, a mistake, a sandwich, fire.

### Ex. 2

Students' own answers.

### Ex. 3

Students' own answers.

## LESSON 6

### Ex. 1

a) 1. a drawer; 2. underwear; 3. a dresser; 4. upstairs / downstairs; 5. an orange juice stain; 6. a wardrobe / a closet.

b) Students' own answers.

### Ex. 2

- a) It is Saturday.
- b) 1. F; Trevor woke up a little late. 2. F; He didn't have his school clothes ready. 3. T; 4. F; He couldn't wear anything else because all his clothes were wet. 5. F; The yellow trousers Trevor found were too ugly. 6. T; 7. T; 8. F; He put all the clothes he found on the floor to see what he had to wear. 9. T; 10. F; Trevor didn't have to go to school.

### Ex. 3

Students' own answers.

## LESSON 7

### Ex. 1

1. safe; 2. dangerous; 3. dangerous; 4. dangerous; 5. safe; 6. safe; 7. dangerous; 8. safe; 9. dangerous; 10. safe.

### Ex. 2

- a) 1. was doing, knocked; 2. arrived, saw, was wearing; 3. was sweeping, saw; 4. were playing, fell, broke; 5. was taking, met; 6. was laying, ate.
- b) Students' own answers.

### Ex. 3

Students' own answers.

## LESSON 8

### Ex. 1

Students' own answers.

### Ex. 2

**Positive:** comfortable, tidy, beautiful, big, light, clean, safe, warm, nice;

**Negative:** small, messy, dirty, noisy, dark, dangerous, terrible, untidy, cold.

**Ex. 3**

Students' own answers.

## LESSON 9

**Ex. 1. Suggested answers:**

make breakfast, do the ironing, sweep the floor, clean the toilet, water the plants, feed the birds, wash the clothes, take the rubbish out, walk the dog, lay the table, dust the shelves

**Ex. 2. Suggested answers:**

1. В работе по дому нечего любить. Застилаешь кровать, моешь посуду, и через шесть месяцев приходится начинать все заново.
2. Идеальный летний день — это когда солнышко светит, дует легкий бриз, поют птички и сломана газонокосилка.
3. Работа по дому тебя не убьет, но зачем испытывать судьбу?

**Ex. 3**

Students' own answers.

## UNIT 6. ARE YOU A FOODIE?

### LESSON 1

**Ex. 1**

Students' own answers.

**Ex. 2**

- a) 1. vegetable soup; 2. sausages; 3. a hot dog; 4. bacon; 5. crisps;  
6. chicken; 7. toasts; 8. yoghurt; 9. cereal; 10. eggs.  
b) Students' own answers.

**Ex. 3. Suggested answers:**

bacon, pork, mutton, lamb, beef, etc.

**LESSON 2****Ex. 1**

1. b; 2. g; 3. c; 4. a; 5. d; 6. e; 7. f.

**Ex. 2**

1. order; 2. please; 3. toast; 4. drinks; 5. Enjoy; 6. bill; 7. Cash;  
8. you.

**Ex. 3**

Students' own answers.

**LESSON 3****Ex. 1**

1. boil; 2. cut; 3. cut; 4. put; 5. add; 6. mix; 7. serve.

**Ex. 2**

First, boil some water in a kettle. Then, put some tea into a cup.  
Next, add some sugar. Finally, mix the tea.

**Ex. 3**

1. meat; 2. fish; 3. milk; 4. eggs.

## LESSON 4

### Ex. 1

a)

	countable nouns	uncountable nouns
some 😊	a few	a little
not enough 😞	few	little

- b) 1. few; 2. a few; 3. a little; 4. little; 5. a few; 6. little; 7. a little; 8. few.

### Ex. 2

1. T; 2. F; 3. T; 4. F; 5. F; 6. T; 7. T; 8. T.

### Ex. 3. Suggested answers:

**unhealthy:** pizza, crisps, French fries, a cheeseburger, a hot dog, chocolate, ice-cream, lollipop, chocolate biscuits;

**healthier:** carrot fingers, mineral water, omelette, grilled chicken sandwich, sushi, home-made lemonade, yoghurt, a ham sandwich, eggs on toast, an apple, fresh juice, grilled vegetables, fruit salad, popcorn.

## LESSON 5

### Ex. 1

- a) 1. a few; 2. a little; 3. little; 4. a few; 5. a little; 6. little; 7. a few; 8. Few; 9. little.

b) Students' own answers.

### Ex. 2. Suggested answers:

1. Laura loves chocolate.
2. Laura gave up candy, ice cream, or pizza.
3. It did.



4. She could only have two treats a week.
5. It didn't work for Laura, but worked well for her friend.
6. She eats more vegetables and fruit. She has brown bread for sandwiches.
7. Everyone is different. Laura will not stop eating what she likes. She may try a diet again next year.

**Ex. 3**

Students' own answers.

## **LESSON 6**

**Ex. 1. Suggested answers:**

1. Bread isn't made from potatoes. It's made from flour.
2. Russian isn't spoken in France. Russian is spoken in Russia, Belarus and other countries. French is spoken in France.
3. Sour cream is made from milk. It isn't made from butter.
4. Rice isn't grown in Belarus. Rice is grown in China, India, Japan and other countries. Potatoes are grown in Belarus.
5. A hot dog isn't made of hot meat and a piece of bread. It is made of a sausage and a piece of bread.
6. A knife isn't used to pick up food and put it into your mouth. It is used to cut food. A fork is used to pick up food and put it in your mouth.

**Ex. 2**

1. are cut; 2. are mixed; 3. is cut; 4. are mixed; 5. are mixed;
6. are added.

**Ex. 3**

Peter drinks water. Jill has a zebra.

## LESSON 7

### Ex. 1

1. Do; 2. order, like; 3. Can, please, would; 4. hungry; 5. thirsty, Here; 6. bill, credit.

### Ex. 2

- a) 1. rice (The others are meat); 2. bacon (the others are dairy products); 3. potato (the others are fruits); 4. oil (the others are drinks); 5. salt (the others are snacks); 6. soup (the others are made from flour); 7. lemon (the others are vegetables).

### Ex. 2b

**Countable:** a steak, a chicken, a slice of bacon, a potato, a banana, an apple, an orange, a milkshake, a pizza, a hamburger, a sandwich, a cake, a pancake, a tomato, an onion, a cucumber, a lemon.

**Uncountable:** some ham, some rice, some butter, some cheese, some milk, some water, some juice, some oil, some salt, some bread, some soup.

### Ex. 3

2. any; 3. some; 4. a; 5. any; 6. a; 7. A; 8. some; 9. any; 10. any; 11. any; 12. some; 13. a; 14. an.

## LESSON 8

### Ex. 1

1. T; 2. F; 3. T; 4. T; 5. F; 6. F; 7. Students' own answers.

### Ex. 2

- a) The missing ingredient is orange marmalade. The extra ingredients are yogurt and chocolate.  
b) Students' own answers.

### Ex. 3

Students' own answers.

## LESSON 9

### Ex. 1

**Cooking words:** boil, cut, mix, add, recipe, ingredients.

**Healthy food:** onion, cereal, bacon, yogurt, sour cream, marmalade, olive oil.

**Junk food:** crisps, French fries, milk chocolate, lollipop, pizza.

**In a café:** waiter, order, bill, cash, credit card, menu, sell, serve.

### Ex. 2

1. d; 2. f; 3. e; 4. g; 5. c; 6. a; 7. b.

### Ex. 3

1. way; 2. day; 3. fish; 4. dish; 5. bed; 6. head; 7. see; 8. tea.

## UNIT 7. SCHOOL: BELLS AND BREAKS

## LESSON 1

### Ex. 1. Suggested answers:

In the Maths lessons we do the sums. In the Art lessons we draw pictures. In the Russian Language lessons we write exercises and dictations. In the Science lessons we do experiments and get good marks.

### Ex. 2

Students' own answers.

### Ex. 3

1. Art; 2. Geography; 3. Maths; 4. English.

## LESSON 2

### Ex. 1

Student's own answers.

### Ex. 2

1. must; 2. have to; 3. must; 4. must; 5. have to; 6. have to;  
7. must; 8. has to.

### Ex. 3

b) Students' own answers.

## LESSON 3

### Ex. 1

Nick has to learn the dates and write a composition about his favourite subject.

He doesn't have to read about towns in the Middle Ages. He doesn't have to do an experiment with Coca-Cola or learn new words. He doesn't have to do the sums. He has already done it.

### Ex. 2

1. e; 2. j; 3. a; 4. c; 5. i; 6. b; 7. d; 8. f; 9. g; 10. h.

### Ex. 3

Jack is a headteacher.

## LESSON 4

### Ex. 1

a) 1. When does the bell for the first lesson ring? 2. Do you have to wear a uniform at school? 3. How many lessons do you have on your timetable on Monday? 4. How long does a lesson last? 5. How long does the longest break last? 6. How many times a week do you have History?

b) Students' own answers.

**Ex. 2**

1. does ... have to; 2. have to; 3. Do ... have to; 4. don't have to; 5. doesn't have to; 6. has to; 7. Do ... have to; 8. have to; 9. has to.

**Ex. 3**

a. 10.45; b. 1.00; c. 3.30; d. Science; e. swimming; f. Science; g. Maths; h. Drama; i. Art.

**LESSON 5****Ex. 1**

Students' own answers.

**Ex. 2**

- a) 1. Science; 2. Art; 3. Language; 4. Maths; 5. Literature; 6. Sports; 7. History; 8. Computer lab.  
b) 1. Ethan; 2. Mia; 3. Sally; 4. Josh; 5. Sofia; 6. Noah; 7. Olivia; 8. Mason.

**Ex. 3**

Students' own answers.

**LESSON 6****Ex. 1**

1D, 2E, 3G, 4B, 5A, 6F, 7H, 8C.

**Ex. 2**

- a) A8, B3, C4, D1, E6, F7, G5, H2.  
b) Students' own answers.

**Ex. 3**

Students' own answers.

## LESSON 7

### Ex. 1

- a) 1. marks; 2. understand; 3. subject; 4. difficult; 5. gym; 6. break; 7. excellent; 8. behave.  
b) Students' own answers.

### Ex. 2

Day	Monday
Lesson 1	Maths
Lesson 2	History
Lesson 3	Music
Lunch Break	
Lesson 4	Sports
Lesson 5	English

### Ex. 3

Students' own answers.

## LESSON 8

### Ex. 1

1E, 2C, 3A, 4B, 5D.

### Ex. 2

1. It's called Public School 41. 2. It's a big school with 3 floors.  
3. No, they don't. 4. The lessons start at 8.40 and end at 3 p. m.  
5. It's at 1 p. m. 6. There is a gym. 7. Trips are organised to museums.

### Ex. 3

Students' own answers.

## LESSON 9

### Ex. 1. Suggested answers:

Teachers have to plan lessons at the weekend. Teachers and students have to wake up early every day. Students have to behave at school. Teachers and students have to work non-stop from 8 a.m. to 3 p.m. Teachers have to mark tests on Saturday night. Teachers have to watch the kids during the lunch break. Students have to wear a uniform. Students have to do homework every day. Students and teachers have to follow the rules.

### Ex. 2

1. d; 2. f; 3. c; 4. b; 5. a; 6. e; 7. g.

### Ex. 3

a	r	t	w	t	t	h	a	r	i	n	g	t
t	e	r	m	e	i	s	y	m	a	t	h	s
b	e	l	l	a	m	o	u	b	o	o	k	r
b	a	g	p	c	e	u	n	i	f	o	r	m
s	h	s	e	h	t	f	a	r	u	l	e	r
u	o	c	n	e	a	h	i	s	t	o	r	y
b	m	i	p	r	b	d	v	o	l	a	s	t
j	e	e	u	b	l	r	u	r	m	a	r	k
e	w	n	p	r	e	a	i	l	u	n	c	h
c	o	c	i	e	t	m	e	e	a	s	y	s
t	r	e	l	a	u	a	s	c	h	o	o	l
b	k	j	e	k	a	s	s	e	m	b	l	y
l	e	s	s	o	n	c	t	d	i	a	r	y

## UNIT 8. A BOOK OR A FILM?

### LESSON 1

#### Ex. 1

1. action film; 2. romantic film; 3. horror film; 4. cartoon;  
5. musical; 6. western; 7. adventure film; 8. comedy.

#### Ex. 2

a) 1. What is your favourite movie? 2. What film genres do you like to watch? 3. Who is your favourite actor or actress? 4. How often do you go to the cinema? 5. Are there any kinds of films that you dislike? 6. Do you prefer films or cartoons?

b) Students' own answers.

#### Ex. 3

Students' own answers.

### LESSON 2

#### Ex. 1

1. exciting; 2. boring; 3. touching; 4. amusing.

#### Ex. 2

Students' own answers.

#### Ex. 3

1. What is on? 2. Is it a cartoon? 3. Where is it on? 4. When does it start? 5. Who else is coming?

### LESSON 3

#### Ex. 1

1. science-fiction; 2. fairy tales; 3. detective stories; 4. love stories; 5. adventure books.



**Ex. 2**

1C, 2A, 3A, 4B, 5C, 6B, 7A.

**Ex. 3**

Students' own answers.

**LESSON 4**

**Ex. 1**

- a) 1. would; 2. Are; 3. Is; 4. was; 5. isn't; 6. Do; 7. haven't; 8. Did.  
b) Students' own answers.

**Ex. 2**

**Yes/No Questions: 3, 8; Alternative Questions: 2, 6; Special Questions: 1, 4; Tag Questions: 5, 7.**  
Students' own answers.

**Ex. 3**

1. aren't they; 2. don't you; 3. can't you; 4. doesn't she; 5. have you.

**LESSON 5**

**Ex. 1**

1. What name did Robinson Crusoe give to his servant? f;  
2. Where were the three Musketeers from? h; 3. How does Mary Poppins fly? c; 4. What book character could disappear and appear again? a; 5. What is the name of a home-loving hobbit? e; 6. Who had to fight a giant head for his love? d; 7. What did Mikolka have to drive by himself? g; 8. What did Becky give Tom to show her love? b.

**Ex. 2**

1. T; 2. T; 3. F; 4. F; 5. F; 6. T; 7. T; 8. T; 9. F; 10. F.

### Ex. 3

Students' own answers.

## LESSON 6

### Ex. 1

- a) 1. Where is Hollywood? 2. What is it famous for? 3. When was the first Hollywood studio built? 4. How many famous actors can you name?
- b) 1. Hollywood is in Los Angeles, California, the USA. 2. It's famous for the film industry. 3. The first film studio was built in 1911. 4. Students' own answers.

### Ex. 2

**Books:** 3, 7, 9, 10, 11.

**Films:** 1, 2, 4, 5, 6, 8, 12.

### Ex. 3. Suggested answers:

- A. You get only some of the story when you watch a film.  
B. A big part of the story is lost when a book becomes a movie.  
C. If you didn't like the film, you may still enjoy the book.

## LESSON 7

### Ex. 1

1. Who loves reading comics? What does Sarah love reading?  
2. Who created new words? What did Shakespeare create?  
3. What is a fairy tale? What is Kolobok? 4. Who has never seen a western? What has Jim never seen? 5. Who became a marvel character in 1962? Who did Hulk become in 1962?

### Ex. 2

- a) 1. S; 2. O; 3. O; 4. O; 5. S; 6. O; 7. S; 8. O.
- b) 1. Who wrote this book? Astrid Lindgren 2. Who is it about? It's about Karlsson and his friends. 3. What did he look like?

He looked like a ghost. 4. What was Fröken Bock cooking? She was making meatballs. 5. What opened? The window opened. 6. Who did she phone? She phoned the police. 7. Who was eating? Karlsson and his friend. 8. What were they eating? They were eating meatballs.

**Ex. 3**

Students' own answers.

## **LESSON 8**

**Ex. 1**

Students' own answers.

**Ex. 2**

The Lost World: Jurassic Park is an exciting action film. The story takes place in the jungle. The main characters are the scientists, Dr Ian Malcolm and Dr Sarah Harding; the bad hunter Roland Tembo; and of course, the dinosaurs.

**Ex. 3**

Students' own answers.

## **LESSON 9**

**Ex. 1**

1. A. Jake Marcionette; B. His book *Just Jake*; C. Libby Rees. D. Christopher Beale and his first book *This and Last Season's Excursions*.

2. Jake Marcionette was 13, Libby Rees was 9, Christopher Beale was 6.

3. *Just Jake* is about the problems of a boy in a new school. Libby's book is about the problems of moving from primary to secondary school. *This and Last Season's Excursions* is about a boy and his animal friends.

4. Jake and Libby had personal problems and decided to share what they felt. Christopher's mum asked him to write a story.

### Ex. 2

b) 1. You can write a book about anything. You can write about your Uncle Bob or Aunt Edna. 2. Many writers use ideas they get from dreams they've had. Sit and watch people — this can be excellent material. 3. Your book won't finish itself. 4. Check out some writing websites for kids. 5. Start writing, don't worry about spelling or grammar.

c) Students' own answers.

### Ex. 3

Students' own answers.

## UNIT 9. HOBBIES AND HOLIDAYS

### LESSON 1

#### Ex. 1

Do — doing, take — taking, grow — growing, garden — gardening, clean — cleaning, travel — travelling, play — playing, swim — swimming, fly — flying, spend — spending, go — going, make — making, write — writing, have — having, put — putting, knit — knitting, trace — tracing, cycle — cycling, dive — diving, keep — keeping, paint — painting, collect — collecting, watch — watching, dance — dancing, cut — cutting, wash — washing, imagine — imagining, learn — learning.

#### Ex. 2

Students' own answers.

### Ex. 3

- a) 1. They have two children.  
2. The dog's real name is Bruno.  
3. Lisa likes dolphins, clowns with glass faces and porcelain dolls.  
4. Yes, they are.  
5. Yes, she does. Her best friend's name is Jodie.  
6. She loves going shopping, listening to music and swimming.
- b) Students' own answers.

## LESSON 2

### Ex. 1

1. My hobbies are swimming and playing computer games.  
What are your hobbies?  
Are your hobbies swimming and playing chess?  
Your hobbies are swimming and playing chess, aren't they?
2. All my friends like ballroom dancing.  
Do your friends like ballroom dancing?  
What do your friends like doing?
3. My mother loves cooking.  
Who loves cooking?  
Does your mother like cooking?  
What does your mother like doing?
4. They are interested in sightseeing.  
What are they interested in?  
They are interested in sightseeing, aren't they?
5. Knitting is a quiet hobby.  
Is knitting a quiet hobby?  
Is knitting a quiet or active hobby?

### Ex. 2

- a) 1. f; 2. d; 3. a; 4. b; 5. e; 6. g; 7. c.

- b)** 1. I enjoy learning languages and I like playing chess, too.  
2. I don't like making models and I don't like taking photos either.  
3. I love keeping pets, but I hate collecting things.  
4. I think knitting is OK and I think painting is OK, too.  
5. I enjoy painting and I love drawing, too.  
6. I don't like diving and I don't like cycling either.  
7. I don't like playing musical instruments and I don't like listening to music, either.  
8. I dislike playing chess but I love learning languages.

**Ex. 3**

- a)** 1. unusual; 2. dangerous; 3. endangered; 4. famous; 5. beautiful; 6. happy; 7. musical; 8. interesting.  
**b)** Students' own answers.

## **LESSON 3**

**Ex. 1**

1. F; They have a quiet indoor hobby.
2. F; He plays football after doing his homework.
3. T; His favourite player's name is Cristiano.
4. T; They love making monsters from Lego.
5. F; He's a famous cartoon character.
6. T; Yes, they are brothers and friends. They do many things together.
7. T; He wants to play for Manchester United one day.
8. F; He can't be fat, because he's a football player.
9. F; They like indoor hobbies more.
10. F; He's good at eating chocolate.

**Ex. 2**

1. like; 2. enjoys; 3. is interested; 4. take up, hate; 5. hates.
6. My mother hates hunting. She thinks it's terrible to kill wild animals.

### Ex. 3

- a) 1. mountain climbing; 2. playing chess; 3. camping; 4. diving.
- b) 1. You should take up hiking or camping.  
2. You should take up playing chess.  
3. You should take up tracing your family tree.  
4. You should take up playing the piano.  
5. You should take up learning languages.  
6. You should take up saving wild animals.

## LESSON 4

### Ex. 1

- a) 1. such; 2. such a; 3. such a; 4. so; 5. so; 6. such a; 7. such a;  
8. so; 9. such an.
- b) Students' own answers.

### Ex. 2

1. Ron likes reading. When he is older, he would like to take up running (jogging).
2. Sue likes taking photos. When she is older, she would like to take up cycling.
3. Brian likes diving. When he is older, he would like to take up playing tennis.
4. Lucy likes keeping pets. When she is older, she would like to take up collecting things.

### Ex. 3

1. doing; 2. active; 3. love / enjoy; 4. hobby; 5. swimming;
6. love / enjoy; 7. such; 8. better; 9. so; 10. brave.

## LESSON 5

### Ex. 1

1. handwriting; 2. a globe; 3. an insect; 4. a frog; 5. to try; 6. to take up.

### Ex. 2

1. Richard; 2. Cara; 3. Jem; 4. Richard and Jem; 5. Rika, Lucy and Lucia; 6. Saj and Fran; 7. Beckie and Linda; 8. Rika; 9. Ana; 10. Laurie; 11. Gemma; 12. Kazzy; 13. Katy; 14. Leann.

### Ex. 3

Students' own answers.

## LESSON 6

### Ex. 1

- a) 1. game; 2. count; 3. eyes; 4. find; 5. circle; 6. marble; 7. large; 8. hand; 9. just; 10. playing; 11. tag; 12. blindfold.
- b) Hide-and-Seek — D; Tag — B; Marbles — C; Blind Man's Bluff — A.

### Ex. 2

1. F (six, not seven); 2. F (the other way round); 3. F; 4. F; 5. DS; 6. F (uncountable); 7. T; 8. F (plural).

### Ex. 3

- a) 'The Dangerous Book for Boys' by Gonn and Hal Ggulden:  
Building a Tree House, Dinosaurs, Understanding Grammar, Table Football, Fishing, Astronomy, Girls, Mountains of the United States, Dog Tricks, Latin Phrases Every Boy Should Know, How to Play Poker, The Game of Chess, Role-Playing Games, Books Every Boy Should Read.
- 'The Daring Book for Girls' by Andrea J. Buchanan and Miriam Peskovitz:  
Princesses Today, Weather, Snowballs, Bandana Tying, Jean d'Arc, Secret Garden, Chinese Jumping Rope, Japanese T-shirt Folding, Campfire Songs, Writing Letters, Bird Watching, Boys, Books That Will Change Your Life, Make Your Own Paper.
- b) Students' own answers.



## LESSON 7

### Ex. 1

1. chess; 2. mountain climbing; 3. camping; 4. taking photos;  
5. tracing a family tree; 6. knitting.

### Ex. 2

*Hi! My name is Victoria Bagley. (1) I am 11.  
I live with my Mom and 3 sisters. Their names are Linda,  
Jennifer, Louise and Rebecca. My hobby (2) is horse riding.  
My interests are reading about horses and (3) ponies and some  
other things. I also have pets. They are 5 fish, 1 dog, 1 cat, 2 birds  
and 1 horse. At school my favourite subject is Child Care because  
I (4) want to be a nurse but first I (5) want to go to college.  
Yours sincerely,  
V. Bagley*

### Ex. 3

Students' own answers.

## LESSON 8

### Ex. 1

(1) Dear Jessica,  
Please, (2) ~~go~~ **come** to my birthday party. It will be on May  
(3) ~~3th rd~~ in our summer cottage. We'll cook Belarusian food  
and play (4) ~~seek-and-hide~~ **hide-and-seek**. Then we'll (5) ~~look~~  
**at watch** a new comedy.  
I'll be very (6) ~~unhappy~~ **happy** to see you!  
Best wishes,  
(7) ~~Dear~~ **Stas**

### Ex. 2. Suggested answer:

*Приглашения*

Пригласи друзей в Хогвартс, прислав им приглашения  
в больших конвертах ручной работы. Можно написать при-

глашения на белой бумаге, поставить на них пятна чаем или кофе, дать просохнуть, а затем свернуть в свитки. Хорошо также распечатать и раскрасить хогвартские галстуки и использовать их вместо приглашений либо вырезать их и послать приглашенным с предложением раскрасить галстуки в цвета их любимого факультета и надеть на вечеринку.

### *Игры для вечеринки*

Организуйте поиск сокровищ. Используйте названия различных мест из книг о Гарри Поттере.

Поиграйте в квиддич в саду. Если вам придется играть в помещении, можно сыграть в импровизированную игру с метлами, сделанными из газет, и желтым воздушным шаром.

Смешайте волшебное зелье. Если вы хотите его потом выпить, то это может быть коктейль из разноцветных фруктовых соков. Приклейте на стаканы этикетки со словами «Волшебное зелье». Если вы хотите с ним играть, то можно найти рецепт изготовления мыльной пены для пузырей, с которой потом можно повеселиться.

Проведите викторину. Вы увидите, кто лучше всех знаком с книгами о Гарри Поттере.

Сделайте костюмы. Это могут быть черные мантии и волшебные палочки, сделанные из бумаги для поделок. Украсьте их серебряными звездами.

### *Мешки для вечеринки*

Перевернутые волшебные шляпы могут превратиться в прекрасные мешки для вечеринки Гарри Поттера. Вы можете положить в них очки Гарри Поттера и несколько шоколадных лягушек! Добавьте небольшую бутылочку жидкости для мыльных пузырей. Можете приклеить наклейку «Волшебное зелье».

### Ex. 3

Students' own answers.

## LESSON 9

### Ex. 1

1. work; 2. fun; 3. together; 4. faraway; 5. villages; 6. enjoy;  
7. holidays; 8. popular; 9. skiing; 10. islands; 11. mountains;  
12. camping; 13. forests; 14. schools; 15. lake; 16. swimming;  
17. sand; 18. change.

### Ex. 2

**a) Hobbies:** saving animals, football, skating, mountain biking, football, hockey, basketball, tennis, volleyball, skating, riding bikes, playing chess, swimming, collecting shells and stamps, writing and getting letters, playing computer games, ice-skating, travelling, skating, reading, playing football, learning English, taking photos, collecting stamps, learning about other countries, reading, playing computer games, doing sports, making LEGO models, swimming, playing hockey, football, badminton, basketball, dancing, reading, English.

**The most popular hobbies:** football, skating, swimming, reading, playing computer games, playing basketball, learning English, playing hockey.

**b)** Students' own answers.

### Ex. 3

Students' own answers.