
АНГЛИЙСКИЙ ЯЗЫК 11 класс



Рабочая
тетрадь-1

ОТВЕТЫ

Минск
«Аверсэв»
2021

ANSWER KEY

UNIT 1

Lesson 1

- Ex. 1** 1. great-grandmother; 2. grandfather; 3. aunt; 4. sister; 5. cousin; 6. cousin; 7. nephew; 8. daughter; 9. grandson.
- Ex. 2** 1. How many members are there in your immediate family? 2. Are you close to your extended family? 3. Do you get on with your siblings? 4. Is your family tight-knit? 5. Did your mum grow up in a single-parent family? 6. Have you had any family troubles? 7. Who taught you to appreciate your family? 8. Do you know your family background?
- Ex. 3a** 1. collective; 2. 'owner', 'neighbour'; 3. singular and plural.
- Ex. 3b** 1. There is a crowd waiting outside. 2. The staff here are very well-paid. 3. My family are going to Warsaw for a weekend. 4. The band has announced a world tour. 5. The police have found Sarah's bicycle. 6. Most of the audience were sleeping. 7. The army of the country protects its interests at home and abroad. 8. Our team has completed this project in three weeks.

Lesson 2

- Ex. 1** 1. Larry grew up in an orphanage. His parents left him at a hospital and never returned. *Past Simple*
2. Over the past 20 years single-parent families have become even more common than the so-called 'immediate family' consisting of a mother, father and children. *Present Perfect*
3. In the Islands working mothers rely on their extended family to help. *Present Simple*
4. I recently got the news that Mr Brooks had passed away. *Past Simple, Past Perfect*
5. The village we were walking through looked abandoned. *Past Continuous, Past Simple*
6. You are doing everything you can for your sister. I hope that one day she will appreciate it. *Present Continuous, Present Simple, Future Simple*
7. Claire had been back to visit her siblings twice, both times at Christmas. *Past Perfect*
8. I have been examining Trevor's family tree, and I do not see any signs of this story being true. *Present Perfect Continuous, Present Simple*
- Ex. 2** 1. traditional family; 2. single parent family; 3. siblings; 4. relatives; 5. tight-knit family circle; 6. family members; 7. pass away.
- Ex. 3** 1. neighbourhood; 2. childhood; 3. Robin Hood; 4. adulthood; 5. brotherhood; 6. Little Red Riding Hood.

Lesson 3

- Ex. 1** 1. sibling; 2. nephew; 3. relatives; 4. household; 5. immediate family; 6. divorced; 7. separated; 8. single parent; 9. extended family; 10. abandoned; 11. orphanage; 12. adoption.
- Ex. 2** 1. a; 2. c; 3. b; 4. d; 5. b; 6. d; 7. d; 8. c.
- Ex. 3** 1. have adopted; 2. come; 3. abandoned; 4. are; 5. was not happening / hadn't happened; 6. was adopted; 7. comes; 8. yells and fights; 9. will be; 10. has already learned.

Lesson 4

- Ex. 1** 1. probability; 2. recommendation; 3. prohibition; 4. necessity; 5. obligation; 6. no obligation or necessity.
- Ex. 2** *Suggested answers:*
1. mustn't (prohibition); 2. don't have to (no necessity); 3. should (recommendation); 4. mustn't (prohibition); 5. must (probability); 6. ought to (recommendation); 7. doesn't have to (no necessity); 8. must (necessity); 9. must (obligation); 10. must (probability).
- Ex. 3** 1. F; 2. F; 3. T; 4. T; 5. T; 6. F.

Lesson 5

- Ex. 1** 1. ties; 2. immediate; 3. childhood; 4. identity; 5. values; 6. probability.
- Ex. 2** 1. F; 2. I; 3. C; 4. A; 5. D; 6. G; 7. H; 8. B; 9. E.
- Ex. 3** *Ss' own answers.*

Lesson 6

- Ex. 1** 1) values; 2) orphan; 3) family identity; 4) household; 5) values; 6) appreciate; 7) marriage; 8) experience.
- Ex. 2** 1. have been used; 2. had; 3. have shown / show; 4. doesn't have to; 5. have had; 6. is expected; 7. were growing up; 8. didn't have; 9. needed; 10. uses.
- Ex. 3** 1. security; 2. interact; 3. identity; 4. values; 5. separation; 6. provide.
Ss' own answers.

Lesson 7

- Ex. 1** 1. should; 2. must; 3. must; 4. mustn't; 5. had to; 6. must; 7. must; 8. have to.
- Ex. 2a** 1. a deck; 2. barbecue; 3. potato salad; 4. marbles; 5. Bang Bang Corn; 6. Ring Toss.
- Ex. 2b** All 5 questions are answered.
On the first weekend of June (3) all of my family get together at my cousin's house to have a BBQ. This is a great way to (1) welcome the

beautiful summer weather and BBQ season. We set up outside on the grass or on the deck in the backyard, and have everything from grilled chicken wings and bacon wrapped hot dogs, potato salad, Bang Bang Corn, fruit and ice cream. Then, we either get to the living room to play some board games or play some outside games like Marbles or Ring Toss. When the sun goes down and it's dark out, we make fire, sit around and enjoy the talks. It's a bit like going thousands of years back to the stone age, when humans socialized around camp fires, a place where they felt safe and warm. (2) Our parents did this before we were born, and my family and I have done this since we were very little and (5) we are planning to pass it on to the young generation. I really appreciate this (4) special time that we get to spend together to kick off summer season as a family.

Ex. 3 *Ss' own answers.*

Lesson 8

Ex. 1 *Ss' own answers.*

Ex. 2 *Ss' own answers.*

Ex. 3 *Ss' own answers.*

Lesson 9

Ex. 1a *Ss' own answers.*

Ex. 1b 1. T; 2. F; 3. F; 4. T; 5. T; 6. T.

Ex. 2 1) to make ends meet; 2) a prodigy; 3) issues; 4) exchanges; 5) bizarre; 6) struggles; 7) exhausts; 8) interpreted; 9) highlights; 10) dysfunctional; 11) unfit; 12) child-rearing.

Ex. 3 1. Maggie; 2. Homer; 3. Bart and Lisa; 4. their parents; 5. the authorities; 6. Lisa; 7. astronauts; 8. their neighbours.

UNIT 2

Lesson 1

Ex. 1 1. requires; 2. benefits; 3. job security; 4. well-paid; 5. highly skilled; 6. require; 7. qualified / was in high demand; 8. qualified; 9. well-paid / benefits; 10. are in high demand.

Ex. 2 1. had / would prefer; 2. were / could; 3. would be / did; 4. Would you accept / required; 5. got / would motivate; 6. would make / was; 7. would you do / lost; 8. studied / wouldn't worry.

Ex. 3 *Ss' own answers.*

E.g. If I were you, I'd choose a job in IT. If you worked in this field, you wouldn't have to worry about finding a job.

Lesson 2

Ex. 1 1. I've always had a passion for dancing; it's the only thing I have ever imagined myself doing for the rest of my life. 2. He has to deal with clients. 3. Only after years of hard work has he managed to achieve his purpose — become a world-famous novelist. 4. She works long hours. 5. Many people in Bangladesh have poor working conditions. 6. She followed in her mother's footsteps and became a politician. 7. This job does not require any qualifications. 8. Their work is badly paid.

Ex. 2 *Suggested answers:*

1. a; 2. b; 3. a; 4. b; 5. b; 6. b; 7. a; 8. b.

Ex. 3 *Ss' own answers.*

E.g. 1. If I had the necessary qualifications, I would apply for my dream job.

2. If I followed in my father's footsteps, I would become an engineer.

3. If I spoke better English, I could try to get into a university abroad.

4. I wish I wasn't so self-critical. I often underestimate my abilities.

5. If I had a passion for video games, I could become a cyberathlete.

6. I would have to deal with clients if I worked in sales.

7. If only I had more time to spend with my friends.

8. If I spent more time doing exercise, I would be much fitter.

Lesson 3

Ex. 1 1. in; 2. highly; 3. dealing; 4. for; 5. hours; 6. requires; 7. Qualified; 8. demand; 9. conditions; 10. benefits.

Ex. 2 *Ss' own answers.*

E.g. If only I could sing well. — If I could sing well, I would take part in music contests.

Ex. 3 1. I had your passion for medicine — I had a passion for medicine

2. work long hours — to work long hours

3. are both equally important — are (all) equally important

4. are not only bad-paid — are not only badly-paid

Lesson 4

Ex. 1 1. assess; 2. hazards; 3. weakness; 4. strengths; 5. requirement; 6. relevant; 7. salary; 8. achieve; 9. unskilled; 10. purpose.

Ex. 2a 1. C; 2. B; 3. A; 4. L; 5. E; 6. M; 7. P; 8. Q; 9. F; 10. G; 11. I; 12. D; 13. O; 14. J; 15. K; 16. N; 17. H.

Ex. 2b *Ss' own answers.*

E.g. If I could change something about myself, I would become more confident.

Ex. 3a *Ss' own answers.*

- Ex. 3b** Q1: computer repair specialist; Q2: sales centres; Q3: hotel sleep tester; Q4: information technology; Q5: video games tester; Q6: firefighter; Q7: dog walker.

Lesson 5

- Ex. 1** 1. a; 2. a; 3. b; 4. b; 5. a; 6. b; 7. a.
Ex. 2 1. strengths; 2. achievement; 3. qualification; 4. security; 5. assessment; 6. weaknesses; 7. responsibilities; 8. requirement.
Ex. 3a 1. will replace; 2. will we be making; 3. will be evolving; 4. will be emerging; 5. will have become; 6. will be examining; 7. will have collected; 8. will have been enhanced; 9. will have transformed; 10. will have changed.
Ex. 3b 1. b; 2. b; 3. c; 4. a; 5. b.

Lesson 6

- Ex. 1** 1. role model; 2. rewarding; 3. challenging; 4. commitment; 5. competitive; 6. load; 7. calling; 8. are a bad influence; 9. regret; 10. nurse.
Ex. 2 1. a; 2. b; 3. a; 4. b; 5. b; 6. b; 7. a; 8. b; 9. a.
Ex. 3 1. calling; 2. purpose; 3. load; 4. nurse; 5. career; 6. unachievable; 7. strength; 8. qualifications; 9. achieved; 10. commitment; 11. regret; 12. passion; 13. role model; 14. unskilled; 15. to follow in her footsteps.

Lesson 7

- Ex. 1** 1. F; 2. T; 3. T.
Ex. 2 1. role models; 2. to follow in their footsteps; 3. purpose; 4. to achieve; 5. had poor working conditions; 6. low-paid; 7. was in high demand; 8. assessed; 9. dealing with clients; 10. weaknesses; 11. qualifications; 12. requirements; 13. well-paid; 14. salary; 15. commitment; 16. job security; 17. benefits; 18. working long hours; 19. load; 20. challenging; 21. regretted; 22. reward; 23. calling; 24. rewarding; 25. qualified; 26. career.
Ex. 3 *Ss' own answers.*

E.g. I find your career path really inspiring. I wish I were as hard-working as you are.

Lesson 8

- Ex. 1** Dos: b, f, g, i, j, l, m, n.
Don'ts: a, c, d, e, h, k.
Ex. 2a d, b, a, c.
Ex. 2b Tips: b, g, i, j, l, m.
Ex. 3 1. Nowadays, a lot of people prefer online learning because it gives a lot of freedom.

2. First of all, the cost is a problem for consumers.
3. In addition, they offer paid holidays, sick leaves and some benefits for new parents.
4. I believe that all people are born with equal rights.
5. I disagree that there is a risk, but it is worth taking it into consideration.
6. In fact, that is just one of the whole range of advantages.
7. In conclusion, it is clear that the job market is evolving.

Lesson 9

Ex. 1 1. gardener; 2. tile-maker; 3. gardener; 4. tile-maker.

Ex. 2 1. T; 2. F; 3. F; 4. T; 5. T; 6. F; 7. F; 8. T.

Ex. 3 *Ss' own answers.*

E.g. I believe telework can become real work in our country. As technologies develop and integrate in our life more and more, new forms of work will appear. Online education and working from home are already a common thing in Belarus.

UNIT 3

Lesson 1

Ex. 1 Across: 2. issue; 5. species; 6. environment; 9. Biodiversity; 11. endangered; 12. deforestation.

Down: 1. nuclear; 3. extinct; 4. interdependent; 7. valuable; 8. depletion; 10. aware.

Ex. 2a 1) enforce; 2) enlist; 3) encase; 4) enchant; 5) enlighten; 6) ensure; 7) endanger.

Ex. 2b 1. enlisted; 2. is endangered; 3. enforce; 4. enlighten; 5. was enchanted; 6. is encased; 7. ensure.

Ex. 3 1. achieved; 2. passions; 3. qualifications; 4. weakness; 5. strength; 6. role model; 7. valuable; 8. extinct; 9. qualifications; 10. career; 11. challenging; 12. rewarding; 13. purpose; 14. valuable; 15. workload; 16. is an influence; 17. environment; 18. followed in his footsteps.

Lesson 2

Ex. 1 1. D; 2. A; 3. I; 4. F; 5. H; 6. B; 7. K; 8. L; 9. E; 10. G; 11. J; 12. C.

Ex. 2 1. c; 2. a; 3. b; 4. d; 5. c; 6. d; 7. b.

Ex. 3 1. hadn't increased / hadn't been increased, wouldn't have been; 2. hadn't melted, wouldn't have become; 3. had been discovered, would have stopped; 4. had been, wouldn't have suffered; 5. wouldn't have disappeared, hadn't risen; 6. had reduced, wouldn't have appeared;

7. hadn't worsened, wouldn't have started; 8. would have chosen, had followed; 9. hadn't got, wouldn't have become.

Lesson 3

Ex. 1 1) biodiversity (the others are environmental issues); 2) glaciers (the others are related to the greenhouse effect); 3) reduce (the others imply 'becoming bigger in size / amount'); 4) poacher (the others are the ones who work to protect the environment); 5) macaque (the others are apes).

Ex. 2 1. If she had used her powers, the habitat would have been saved.
2. If companies had invested in conservation, a lot of endangered animals would have been saved.
3. If he hadn't killed a rare ape, he wouldn't have become a poacher.
4. If they had stopped the deforestation of the area, the biodiversity would have increased.
5. If environmental balance hadn't been disturbed, a number of species wouldn't have become extinct.
6. If humans hadn't increased the greenhouse effect, ice sheets such as Greenland and Antarctica wouldn't have started to melt.
7. If industry hadn't produced a lot of waste, air, water and land wouldn't have been contaminated.
8. If people had become aware of environmental issues, they would have reduced their carbon footprint.
9. If he hadn't bought a hybrid car last year, he would have spent too much money on fuel and produced more emissions.
10. If humans hadn't released a vast amount of greenhouse gases, climate wouldn't have changed.

Ex. 3 Jane Goodall — picture 3; Dian Fossey — picture 1; Biruté Galdikas — picture 2.

Ex. 3b 1. apes; 2. humans; 3. habitat; 4. qualifications; 5. passion; 6. competitive; 7. humans; 8. habitat; 9. poachers; 10. conservation; 11. poachers; 12. rare; 13. extinct; 14. rainforest; 15. deforestation; 16. habitat; 17. apes; 18. power.

Ex. 3c *Ss' own answers.*

Ex. 3d Leakey believed that women excelled in primate research and long-term study of animals in the wild for these key reasons:

- Women observe nature differently than men. They pay strong attention to small details that can lead to important answers to big questions.
- Women's minds are more practical and not so much influenced by the existing theory.
- As mothers, human females must have some kind of programming to understand the wants and needs of small creatures that can't speak.
- Traditionally, women have been the peacemakers — an important fact in the sometimes aggressive world of great apes.

• Men, observed Leakey, try to put down nature by force and move on. They rarely demonstrate the patience and attention necessary to study the same animal community over a long period of time.

Lesson 4

Ex. 1a 1) crucial; 2) contamination; 3) renewable; 4) biodegradable; 5) recycle; 6) landfills; 7) consume; 8) reuse.

Ex. 1b *Ss' own answers.*

E.g. The situation in my town is critical. The amount of waste is huge and smelly landfills spoil once beautiful scenery. The main source of contamination is plastic and I consider it crucial to promote recycling plastic waste and reusing plastic bags, containers and boxes.

Ex. 2 1) past condition + past result: sentences 4, 5;
2) past condition + present result: sentences 3, 6, 7;
3) present condition + past result: sentences 2, 8, 9, 12;
4) present condition + present / future result: sentences 1, 10, 11.

Ex. 3a 1. used, would produce; 2. wouldn't be, was managed; 3. consumed, would not suffer; 4. would be solved, learned / learnt.

Ex. 3b 1. had been, would not have happened; 2. had had, would not have exploded; 3. had been, wouldn't have been; 4. hadn't been involved, wouldn't have happened.

Lesson 5

Ex. 1 1. ✓; 2. had; 3. be; 4. ✓; 5. have; 6. ✓; 7. ✓; 8. ✓; 9. would; 10 ✓.

Ex. 2 1. emissions; 2. biodegradable; 3. enable; 4. contamination; 5. diversity; 6. interdependent; 7. renewable; 8. consumption.

Ex. 3 1. F; 2. B; 3. E; 4. G; 5. C.

Lesson 6

Ex. 1 *Ss' own answers.*

E.g. 1. If my granny hadn't passed away so young, she could have taught me a lot of life lessons.

Ex. 2 1. If he wasn't so absent-minded, he wouldn't have lost his car keys yesterday.
2. If he didn't have a passion for conservation, he wouldn't have taken up a job in a wildlife park.
3. If oil production hadn't increased, oil prices wouldn't have fallen.
4. If the British hadn't made the crucial decision to leave the EU, they wouldn't have to make changes in their economy now.
5. If you reused your carrier bags, you wouldn't have wasted so much paper.

6. If the landfill wasn't so close to the city, it wouldn't be a hazard to the environment.

7. If radioactive contamination hadn't damaged a large area of Belarus, many people would not have had to leave their homes.

8. If Leakey's angels hadn't observed great apes in their habitats, they wouldn't have collected a lot of valuable information.

Ex. 3a 1. orphaned; 2. passion; 3. environment; 4. passion; 5. conservation; 6. crucial; 7. passion; 8. conservation; 9. humans; 10. environment; 11. conservation; 12. achievable; 13. follow in Dad's footsteps; 14. strength.

Ex. 3b I think my path would have always gone back to wildlife. Without him I would have been killed. I would have been killed ten times over if he hadn't saved my life so many times.

Lesson 7

Ex. 1 Chain 1. If John and Mary hadn't had a passion for environmental protection, they wouldn't have found money for the water project. If they hadn't found money for the water project, they wouldn't have been able to invite specialists to construct new wells. If they hadn't been able to invite specialists to construct new wells, the wells wouldn't have been built so fast. If the wells hadn't been built, people in the community wouldn't have received an increased access to clean water. If they hadn't received an increased access to clean water, less clean water would have been consumed. If less clean water had been consumed, the health of the population wouldn't have improved.

Chain 2. If the drinking water in a town in southern California hadn't been contaminated by chemicals, a law firm wouldn't have taken up the case. If a law firm hadn't taken up the case, Erin Brockovich — a legal clerk for the firm — wouldn't have investigated the incident. If she hadn't investigated the incident, she wouldn't have found out other similar incidents. If she hadn't found out other similar incidents, she wouldn't have recorded increasing cancer rates in the community. If she hadn't recorded increasing cancer rates in the community, the law firm wouldn't have won the case and received a record money payment. If the law firm hadn't won the case and received a record money payment, the sick people wouldn't have been compensated and Erin wouldn't have received a bonus of \$2.5 million. If the sick people hadn't been compensated and Erin hadn't received a huge bonus, Julia Roberts wouldn't have played her role in a Hollywood movie. If Julia Roberts hadn't played her role in a Hollywood movie, she wouldn't have received an Oscar for her portrayal of Erin Brockovich.

Ex. 2 *Ss' own answers.*

Ex. 3a c.

Ex. 3b *Ss' own answers.*

E.g. In my opinion, it is crucial to raise people's awareness of environmental issues. If they heard about the problems in popular songs or saw the awful consequences of humans' activities in art, people would be more concerned about the environmental situation. Musicians, artists and performers could also organise charity concerts to collect money which can be used to save endangered species or invested into research on alternative sources of energy.

Lesson 8

Ex. 1a 1. Trying; 2. Prepared; 3. Used; 4. Donating; 5. Recycling; 6. Increasing.

Ex. 1b 1. Consuming more and more energy, we are destroying our planet.
2. Fighting poaching, Kenyan authorities burn illegal ivory.
3. Building wells in local communities, they increase access to clean water supplies.
4. Broadcast all over the world, Steve Irwin's wildlife programme Croc Files increased young people's interest in wildlife conservation.
5. Cut down by illegal lumberjacks, the redwood trees were transported to developed countries for making expensive furniture.
6. Killed by poachers, mountain gorillas became close to extinction.

Ex. 2 Looking at this map; judging from the statistics; taking into consideration the growing population of the planet; saying such things; considering everything; broadly speaking.
In the wrong participial clause the subject of the clause is different from the subject of the main clause.

Ex. 3a landfills, environment, biodiversity, renewable, reduce, pollution, consumption, crucial, increase, conservation.

Ex. 3b *Ss' own answers.*

Lesson 9

Ex. 1a *Ss' own answers.*

Ex. 1b *Ss' own answers.*

Ex. 1c *Suggested answers:*

1. What can be done in class to raise students' ecological awareness?
2. What can be done after classes for this purpose?

Ex. 2a **Advantages**

Headings: Introduction, Classroom Activities, etc.

Useful phrases: The aim of this report is ..., A large number of students were interviewed ..., Some of the students suggested ..., etc.

Formal language: whereas others expressed a preference for ..., etc.

Disadvantages

Number of words: 277 words (instead of 140—190).

Irrelevant ideas: Schoolchildren are not very likely to watch TV and read the local newspapers, so the paragraph 'Local Media' does not seem to be relevant. The idea with the materials on the town's website could be included into the 'Outside Class' paragraph. In this way the number of words could also be reduced.

Lack of coherence: the suggestion to introduce fines does not seem to flow logically out of the report's content.

- Ex. 2b** A. **Introduction:** The aim of this report is ...; The report looks at / describes ...; The report is based on ...; This report is intended to ...;
B. **Reporting observation:** Many of those interviewed stated that ...; The majority / minority of ...; Others pointed out that ...; Several people thought that ...;
C. **Commenting:** Interestingly; Curiously; It is interesting that ...;
D. **Making a recommendation:** It is recommended that ...; Perhaps, it would be advisable ...;
E. **Summing up:** On balance; Taking all points into consideration; To sum up; To summarise.

Ex. 3 *Suggested answers:*

1. Do you sort out your rubbish? If yes, how?
2. Have you ever taken part in Earth Day activities? What did you do?
3. In your opinion, what can be done to slow down global warming?
4. If you had a chance, what would you change to prevent climate change?

UNIT 4

Lesson 1

Ex. 1



Ex. 2 1. has had; 2. controlled; 3. spoken; 4. brought; 5. began; 6. spread; 7. have declined; 8. meet.

Ex. 3 1. comprises, comprises; 2. to refer, refer; 3. commonly, commonly; 4. constituent, constituent; 5. represents, represents; 6. performs, to perform; 7. reached, to reach.

Lesson 2

Ex. 1 1. meanings; 2. wonder; 3. spiritual; 4. inspiration; 5. masterpiece; 6. well-organised; 7. iconic; 8. unknown; 9. practical; 10. defended.

Ex. 2 1. D; 2. F; 3. I; 4. B; 5. H; 6. A; 7. C; 8. G; 9. E.

Ex. 3 1. to get an insight; 2. recreates the atmosphere; 3. secret hideaway; 4. abundance of places to visit; 5. breathtaking scenery; 6. unknown route; 7. have on your bucket list; 8. natural wonders; 9. sustainable use.

Lesson 3

Ex. 1 1. diligence; 2. privacy; 3. consideration; 4. immensity; 5. expectations; 6. differences; 7. constituent; 8. identity; 9. vary; 10. inconveniences.

Ex. 2 1. on; up to; 2. On, on; 3. in ... of; 4. about; 5. of, in; 6. for, of; 7. to.

Ex. 3 1) e; 2) c; 3) d; 4) f; 5) b; 6) g; 7) a.

Lesson 4

Ex. 1 1) world's; 2) populated; 3) variety; 4) are spoken; 5) largest; 6) was created; 7) into; 8) away; 9) living; 10) also; 11) growing; 12) that.

Ex. 2 *Ss' own answers.*

Ex. 3 1. neither ... nor; 2. but; 3. as well as ...; 4. Whereas / While; 5. either ... or; 6. not only ... but also; 7. Both ... and; 8. although.

Lesson 5

Ex. 1 1. At **the** heart of Australia, near the remote town of Alice Springs, lies Uluru, **an** ancient sandstone rock sacred to **the** Aboriginal people.

2. **The** world's largest coral reef lies in **the** Coral Sea off Australia's northeastern coast. More than 1,500 species of fish are found in its waters.

3. One of Australia's most famous buildings is **the** Opera House at Sydney Harbour. **The** design of **the** roofs mirrors the sails of ships in **the** harbour. Concerts and shows have been staged here since it opened in 1973.

4. Despite its Polish name, given by **an** explorer from Poland, Mount Kosciuszko is **the** highest peak of **the** Snowy Mountains, which lie in eastern Australia.

5. **The** indigenous Australian Aboriginals were **the** first people to arrive and settle in Australia more than 50,000 years ago.

6. Great Britain is home to many natural wonders: these include **the** Lake District in England, Loch Ness in Scotland, and Mount Snowdon in Wales.

7. **The** Industrial Revolution began in Britain and spread to **the** rest of the world, including **the** United States, by **the** 30s and 40s of **the** 19th century.

8. Playing bagpipes in traditional dress is **a** custom in Scotland and Ireland.

9. Guyana is **the** only country in South America with English as its official language.

- Ex. 2**
1. Many countries of the world have special laws that protect endangered species.
 2. How many refugees does Australia accept every year?
 3. The central region of Australia, called the 'Outback' or 'Bush', is home to very few people.
 4. Australia used to be Britain's penal colony where the country sent its convicts.
 5. Australian population is very diverse and consists of more than 270 ethnic groups.
- Ex. 3**
1. across; 2. along; 3. for; 4. to; 5. after; 6. with; 7. for; 8. By; 9. to; 10. on; 11. on; 12. against; 13. in; 14. of.

Lesson 6

Ex. 1 1) d; 2) g; 3) f; 4) a; 5) b; 6) c; 7) e.

Ex. 2 *Ss' own answers.*

Ex. 3 1. spirit; 2. sacrifice; 3. resistance; 4. wounds; 5. Endurance; 6. leadership; 7. prayers; 8. memorials.

Lesson 7

Ex. 1 1. birthplaces; 2. dialects; 3. lifestyles; 4. systems; 5. traditions; 6. connection; 7. contribution; 8. identity; 9. diversity; 10. traits.

Ex. 2 1. are separated; 2. have been pushed out; are drawn; 3. are created; 4. is dominated; 5. is ... known; 6. were brought; 7. is used; 8. are ... rooted; 9. are employed.

Ex. 3 1. has; 2. being; 3. about; 4. the; 5. is.

Lesson 8

Ex. 1 1. expansion, to expand; 2. signifies, significance; 3. pursuit, to pursue; 4. guardianship, guard; 5. to adapt, adaptable.

Ex. 2 1. comes; 2. had; 3. for; 4. who; 5. own; 6. the; 7. as; 8. from ... to; 9. common; 10. Instead; 11. themselves.

Lesson 9

- Ex. 1** 1. find; 2. with; 3. purely; 4. something; 5. teaches; 6. compassion; 7. am reminded; 8. to support each other; 9. to offer; 10. lacked; 11. bear; 12. get; 13. to save; 14. more cheaply.
- Ex. 2** 1. benefits → benefit; 2. involved from → involved in; 3. from building → → to building; 4. impact from → impact on; 5. help → helps / has helped / helped; 6) boosts → boost.
- Ex. 3** *Ss' own answers.*